



ACCREDITATION SPOTLIGHT



Fall | Issue 19 |
September 19, 2022

CHABOT ACCREDITATION LEADERSHIP TEAM (CALTeam)

Accreditation Liaison Officer (ALO)
Co-Chair

Jamal Cooks, Ph.D.

Faculty Co-Chair
Heather Clements

Evidence Coordinator
John Chan, J.D.

Director of Research, Planning,
and Institutional Effectiveness
Brian Goo
(effective February 2022)

Coordinator, Institutional Research
Cynthia Gordon da Cruz, Ed.D.

Faculty Lead
Pedro Reynoso

ISER Editor
Deonne Kunkel-Wu, Ph.D.
(through January 2022)

Accreditation Liaison Officer (ALO)
Stacy Thompson, Ed.D.
(through August 2021)

Director of Institutional Effectiveness
Samantha Kessler, Ed.D.
(through July 2021)

Thank you to all those that attended the September 15th Accreditation Flex Day meeting and activities!

Welcome to Chabot College!

ACCREDITATION 2022 PEER REVIEW TEAM

The following team members will be visiting our campus Oct 11-12th. Please familiarize yourself with their pictures and bios and prepare to greet them.



Dr. Kim Hoffmans (Team Chair) has over 28 years of experience in the community college system and is currently the president of Ventura College. Previously, she held academic roles as a chief instructional officer, a dean, and nursing faculty. Her background includes leadership of academic programs, student services areas, career technical educational, accreditation, curriculum, Guided Pathways, and enrollment management. Dr. Hoffmans has served on statewide boards for the California Community College (CCC) Chief Instructional Officers, CCC Athletics Association, CCC Workforce & Economic Development Performance Advisory Board, and others. Locally, she has served as a member of the Ventura College Foundation Board of Directors, a member of California Lutheran University advisory committee for the Graduate School of Education Doctorate Program, and a member of South Central Coast Regional Consortium of community colleges.

Dr. Brenda Thames (Vice Chair) has over 25 of experience in instruction, student services, and administration in California Community Colleges. She has served in a broad spectrum of positions including adjunct faculty, tenured faculty, faculty coordinator, department chair, program director, dean, Vice president of Student Services, and Vice President of Instruction. Brenda presently serves as the Superintendent/President of El Camino College. As an experienced administrator and champion for student success she has a passion for developing the capacities of individuals, institutions, and communities. Brenda has demonstrated experience working collaboratively across all levels of the organization to engage the active participation of stakeholders. She has served as an Accreditation Liaison Officer and participated on three site visits.



This newsletter is brought to you by The Office of Academic Services

Jamal Cooks, Ph.D., Vice President

Cheree Manicki, Executive Assistant



Ms. Sarah Shepard is a business faculty member and has been with West Hills College Coalinga since 2001. She currently serves as the college’s Curriculum Chair, a role she’s enjoyed since 2007. More recently, she has taken on the role of Faculty Coordinator for the college’s Rising Scholars Program. Throughout her tenure, Sarah has enjoyed the opportunity to serve on a variety of governance committees, providing leadership and valuable contributions to the campus. She has also been actively involved in the college’s accreditation, including co-chairing the ISER process, Standard Two, and Mid-Term Reports.

Ms. Primavera Arvizu currently serves as Vice President of Student Services at Porterville College. She has over 20 years of higher education experience including roles such as the Dean of Student Success at Taft College, where she brought student success to the forefront by enhancing systems, removing barriers, and providing learning opportunities. She has worked at other institutions including Bakersfield College and California State University, Bakersfield in categorical programs, financial aid, Admissions and Records, Ronald E. McNair Program, Title V, EOP, Outreach, and other programs. She has led the college’s implementation of Guided Pathways, has served and the Accreditation Officer, has participated on IEPI PRT Teams, has served as a mentor for the ACCCA Mentor Program, has co-chaired strategic planning efforts, is the co-chair for the District EEO Advisory, serves on the State Chancellor’s Office EEO Diversity and Advisory Committee, and continues to focus on students first.



Ms. Claudette Dain is a Certified Public Accountant with over twenty-four years of experience in community college finance. Claudette earned an M.B.A. from California State University, Dominguez Hills and a B.S. from California State Polytechnic University, Pomona. She is also active in a number of professional organizations and serves on various Boards and Committees for numerous organizations. Claudette is currently the Vice President of Finance and Administrative Services for Citrus College where she oversees all fiscal and facilities matters, including budget development, construction planning, Fiscal Services, Maintenance and Operations, Purchasing and Warehouse, Risk Management and all enterprise activities of the college. Prior to joining Citrus College in 2014, Claudette was the Vice President of Administrative Services for Fullerton College. Claudette’s previous employment experience included working as the District Director of Fiscal Affairs for the North Orange County Community College District and as a Senior Manager for Vicenti, Lloyd & Stutzman, LLP, where she specialized in community college financial and compliance audits and Proposition 39 bond audits.



Kevin Bontenbal, Ed.D.
Vice President
ACCJC Staff Liaison

Thank You!

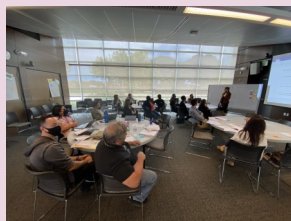
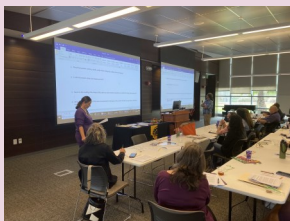
Core Inquiries

- **Core Inquiry 1:** The team seeks to confirm that all instructional programs (SLOs) and student support services (SAOs) are regularly evaluated for effectiveness related to continuous quality improvement.
- **Core Inquiry 2:** The team seeks clarification about the process used to establish institution-set standards (ISS) and how the College determines it is achieving them in pursuit of continuous improvement.
- **Core Inquiry 3:** The team seeks to confirm that program review occurs on a regular, scheduled cycle and is used to evaluate academic quality and drive continuous improvement, across both instruction and student services.
- **Core Inquiry 4:** The team seeks to verify that students receive a syllabus that includes learning outcomes from the institution's officially approved course outline of record (COR).
- **Core Inquiry 5:** The team seeks evidence of effective use/review of delivery modes and teaching methodologies to reflect the diverse and changing needs of its students.
- **Core Inquiry 6:** The team seeks clarification on how library and learning support services are evaluated to assure their adequacy in meeting identified student needs.
- **Core Inquiry 7:** The team seeks confirmation that personnel are evaluated systematically and at stated intervals, to assess effectiveness of personnel and encourage improvement.
- **Core Inquiry 8:** The team seeks evidence which demonstrates how the College assures safe and sufficient physical resources.
- **Core Inquiry 9:** Does the College have a technology replacement log/tracking system, indicating items for replacement by year, and is the log/tracking system reviewed and updated regularly?
- **Core Inquiry 10:** the team is interested in learning more about the college's inclusive tri-chair governance process as an innovation leading to institutional excellence.

Mardi Gras - Flex Day

In partnership with the PDev committee, we wanted to take a moment to thank everyone for their participation in a great Chabot Mardi Gras Flex Day. We talked about the Core Inquiries from the ACCJC. There was a review of the narrative response, further explanations of the responses, and an opportunity to ask specific questions. At the same time, we gave out beads, played music, and ate great food like chicken and waffles, Cajun pasta for lunch, and enjoyed some great pie at the end of the day. The CALTeam, PDev and the planning committee really appreciate your engagement and willingness to prepare for our ACCJC site visit on October 11 and 12.

Please click [here](#) to complete the Flex Day evaluation and give us your feedback on the event.



Dr. Susan Sperling
President

Chabot College Mission Statement

Chabot College is a dynamic, student-centered community college that serves the educational, career, job skill, and personal development needs of our community. We provide culturally responsive, revitalizing, and sustaining learning and support services driven by a goal of equity. Building upon students' strengths and voices, we empower students to achieve their goals and lead us towards an equitable and sustainable world.